**Grant Campus Academic Assembly Resolution #\_\_\_\_,**

**Calling for Shared Governances Processes for the Development and Implementation of College Academic Initiatives**

Whereas Suffolk County Community College has signaled its intention to implement *Guided Pathways* reforms; and

Whereas the College has been identified as a member of Cohort 1 of The State University of New York’s *Guided Pathways* Project;[[1]](#endnote-1) and

Whereas the *Guided Pathways* model of higher education reform has significant implications for the academic practices and policies of the College; and

Whereas, in September of 2019, the College announced the appointment of Program Administrators of the Liberal Arts and Sciences: General Studies Program, charged with developing “processes and structure” for the program;[[2]](#endnote-2) and

Whereas, in February of 2020, the College announced the creation of LAS General Studies Program Committees on each campus, charged with procedural and curricular oversight of the program;[[3]](#endnote-3) and

Whereas the work of the LAS General Studies Program Administrators and Committees will have significant implications for the academic practices and policies of the College; and

Whereas sound shared governance practice[[4]](#endnote-4) requires formal faculty governance review of the College’s academic policies; and

Whereas, while the campus governance leaders and individual faculty members have been consulted by the College Administration regarding its Guided Pathways and LAS General Studies reform initiatives, there has been no formal faculty governance review of the design and implementation of these initiatives; and

Whereas such omissions are symptomatic of the lack of a formal mechanism to coordinate College-wide faculty governance; therefore

Be it resolved that the Grant Campus Academic Assembly affirms the principle that the development and revision of the College’s academic policies should be subject to formal review by College faculty governance; and

Be it further resolved that informal consultation with individual faculty members shall not be accepted as equivalent to faculty governance review; and

Be it further resolved that, in the absence of a College-wide faculty governance body, the College’s Academic Affairs Administration and faculty governance leaders must be diligent in adhering to sound principles of shared governance, and recognizing when proposed College initiatives require formal processes of faculty governance review; and

Be it further resolved that College committees with substantial oversight of College academic policies, curriculum or academic standards shall not be created, designed or implemented without formal faculty governance review.

1. <https://nysssc.org/institutes/> [↑](#endnote-ref-1)
2. College Brief No. 14, September 27, 2019. [↑](#endnote-ref-2)
3. Campus Brief N0. 23, February 4, 2020. [↑](#endnote-ref-3)
4. See <https://system.suny.edu/media/suny/content-assets/documents/fccc/position-statements/FCCCsharedGov_10_18_08.pdf> [↑](#endnote-ref-4)